

Welcome to The Hundred of Hoo Academy



Sixth-Form Futures Evening 2024

Principal: Mr C. Guerin-Hassett

Why choose us and what makes Hoo special?

- 1.) Our Curriculum.
- 2.) Our Teaching and Learning Approach.
- 3.) Our Behaviour and Pupil Support.
- 4.) Our Outcomes.
- 5.) Our Aspirations **for all.**

Quality Assured by
OFSTED 2024!

Recent Ofsted Visit March 2024

We are delighted to announce that the Ofsted team believed there is enough evidence of improved performance to suggest that the school would be judged **outstanding in all areas** if a section 5 inspection were to be conducted.

This has never before been achieved by a non-selective secondary or all-through school in Medway.

OUTCOME

Our Vision for Providing a High Quality Education

Is to combine good manners and etiquette with 21st Century innovation and creativity to ensure our pupils are **more than just educated**, they become **globally minded citizens** who will be empowered to change their own lives and the lives of those around them.



“High achievement
always takes
place in the
framework
of high expectation.”

Charles Kettering

Recent Ofsted Visit March 2024

The school has created a highly ambitious curriculum that runs seamlessly from the Reception classes through to the **sixth form**. The International Baccalaureate forms an effective framework for this curriculum. This means that each subject is a focus in its own right but is then combined with other subjects to become something bigger than the sum of its parts.

CURRICULUM

I think this speaks for itself, but the final sentence sums it up, for us. The way in which the IB ties all our individual subjects together, and once you add in our service as action, community projects and interdisciplinary units, then the curriculum overall is exceptional.

Our Ethos and Values

"Our values decide our character; our character decides our value." – James Kerr

The ethos created within our community are based on the values we promote:

ASPIRE – to the very highest standards

ACHIEVE – to the best of our ability

EXCEL – in all that we do



Recent Ofsted Visit

March 2024

‘Across the school, **teachers are experts in their subjects**. They provide very clear explanations of the material and ask probing questions of pupils to both check and deepen their understanding’.

‘Teachers are especially adept at identifying the misconceptions that pupils have and addressing them’.

TEACHING

- Every staff member at the Academy is committed to providing an exceptional educational experience for all pupils and this is evident in every aspect of our Academy life.
- We prioritise creating learning environments that ensure all pupils thrive, ones that empower pupils to excel and exceed their potential, and develop not just academically, but as well-rounded individuals, preparing them for their future endeavours.

- Something that I am not alone in here at the Academy is the passion our staff have for educating and supporting your children. I am certain you will share this same view after your visit today and meeting our staff.

Quality of Provision - Outcomes KS5

- Pupils consistently achieve highly at KS4 and KS5.

Academic	2019	2023	2024
Grade per entry	C-	C	C
B-A*	26%	27%	33%

Applied General	2019	2023	2024
Grade per entry	Merit	Merit	Merit
Merit-Distinction	76%	76%	76%



The Hundred of Hoo Academy



A very successful Academy with
well established routines, high expectations
and a track record of excellent results.

CGH: Overview and hand over to the students

Pupil Experiences

Ember Vaughan - Year 13



Hand over to Ms Pearce

Head of Atlas College

Miss Pearce



Thank you Mr Hassett . I'm so proud to introduce myself as Ms Pearce, the 1st Head of Atlas College, a testament to the growth of our Sixth Form here at the Hundred of Hoo as we expand and grow year on year. Welcome to each and every one of you here this evening, for my part of this presentation I will be highlighting the outstanding provision of Level 3 qualifications that we have on offer.

SO, **WHY** HOO? Why are we the right choice for you year 11?

As Mr Hassett has already explained to you the successes that we have witnessed here at Hoo in recent years. Students who study here at 6th form in all subject areas achieve the very best results.

Our students are used to celebrating B, A, A*S as well as D and D* and we strive to ensure that every student can work towards achieving the very best academically and beyond as they are more than just educated. At the heart of the Atlas College leadership is a passion and drive that means we work tirelessly to ensure each and every one of our students are known on an individual level, and we invest in their **individual** development and journeys. We have been able to evidence that our VA has been positive, meaning that students who study at HOH do better than students with similar GCSE profiles who study elsewhere across Medway and beyond.

This is not the case for all non-selective nor selective schools in our local area.

Our value added at 6th has increased year on year, and we have no intention of that stopping. SO why Hoo, because your children will make better progress here than

The Key Stage 5 Curriculum

T-Levels
A-Levels
and
BTEC/Vocational
Qualifications

APPLIEDSCIENCE
DIGITALMEDIA
GEOGRAPHY
COREMATHS
PERFORMINGARTS
PHYSICS
SOCIOLOGY
BUSINESS TEXTILES BIOLOGY
THREEDDESIGN
FILM **HOO** ART
MEDIA
TRAVELTOURISM
HISTORY SPORT CHEMISTRY
PSYCHOLOGY
PHOTOGRAPHY
MATHEMATICS
HEALTHSOCIALCARE
ENGLISHLITERATURE

Why our Hoo curriculum?

Well, we offer an incredibly wide range of qualifications for students to select from. Our offer would certainly be the envy of many local selective and non-selective schools. We allow students to combine traditional A-Levels with BTEC or other vocational qualifications and something that you will not find at all Sixth Forms is our the introduction of our very first T Level.

It could be tempting, for some students at this stage to decide on one fixed destination, and to only pursue that.

I'm sure you can all agree that minds will change - quite frequently at this age - and so keeping your options open with a wider suite of subjects will ensure that you have **maximum** opportunity for employment or education at 18.

I would encourage to you to visit each **cluster** of subjects this evening. We have arranged them in faculties or families of similar subjects, so that you can visit all areas should you wish to, I know staff will be looking forward to seeing you.

T-LEVELS

THE NEXT LEVEL QUALIFICATION

↑ **EQUIVALENT TO 3 A LEVELS**

T Levels are an alternative to A levels, apprenticeships and other 16 to 19 courses. Equivalent in size to 3 A levels, a T Level focuses on vocational skills and can help students into skilled employment, higher study or apprenticeships.

↑ **A 45-DAY INDUSTRY PLACEMENT**

Each T Level includes an in-depth industry placement that lasts at least 45 days. Students get valuable experience in the workplace; employers get early sight of the new talent in their industry.

↑ **80% CLASSROOM, 20% WORK**

T Level students spend 80% of the course in their learning environment, gaining the skills that employers need. The other 20% is a meaningful industry placement, where they put these skills into action.

For those that are starting to consider our T Level in Early Years Education and may not yet know about T Levels these are qualifications that are a hybrid between study and employment, introduced as a way to bridge the perceived gap that sometimes exists between traditional routes of study based in an Academy or school, and the employment specific skills that young people need to develop

The T Level gained in the Academy will equate to 3 A-Levels, will give UCAS points for UNi applications as well as core knowledge

For each qualification it is compulsory to complete 45 days of Industry placement, in addition to a regular Academy timetable.

Assessment will be through a portfolio produced in the Academy, traditional exams and an employer based assessment.

Given the research that we have completed about the local and national labour market, we know that the Education is a significant area of employment in our local area

Completion of a TLevel could would lead to a student being work ready, as well as having the option to study at University

I would certainly encourage you to speak to our T Level department if this is something that is interesting to you; our inaugural class to the T Level are here tonight to share their experiences of the course.

Entry requirements

5 GCSEs at Grade 4 or above

Grade 4 in English and Maths

Individual course requirements

GCSE Maths resit is available

We are an aspirational 6th form, and also an inclusive 6th.

Our entry requirements are detailed on the handout you were given this evening.

It is important that tonight I remind you year 11 that you must use your predicted grades to consider which subjects are most suitable for you. Much like university it is the **predicted** grades by your teachers that are used in post 16 applications to all centres.

Your teachers know you best, so we know that they will be honest about how you are forecast to make progress and therefore make the most appropriate choices for you.

The application deadline of Friday 10th January has been placed to allow PPE exams and the most up to date forecast grades. We also know and respect, Year 11, that you can and **will** improve between now and exam time, but - between now and the Summer you will need to consider what action **will you take** to ensure you get the grade you need so that you can secure the conditional offer to sixth form.

Ultimately. It is the summer statement of results that will secure your place in sixth form, and our results day and September enrollment days are significant to your arrival to the academy. You will need to be available on results day to register with us as your post 16 centre and discuss any final choices for courses from the actual summer results that you want to me.

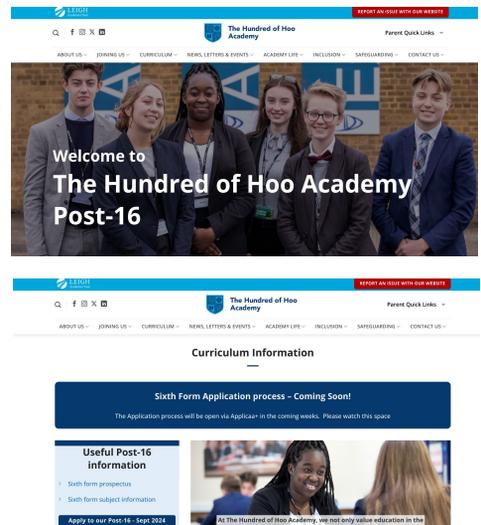
Subject Choices



Next Destination (Career/University)



Your aspiration



The details of our course options are available on our website with the full curriculum booklet and course pages of all of the courses available and the entry criteria. As you visit departments this evening, think about your long term aspirations. It may seem a long way off, but decision you make now are important for your future.

An important question as a family to consider is How will 6th form help you to reach **your** next destination, be that employment, higher level apprenticeships or University. Talk to teachers and students about their own qualifications and study, and the combinations that they are currently studying. We offer traditional, common combinations; but also the opportunity to build unique combinations through our open choices.

Online application form



**Applications
deadline: Friday
10th January, 2025**



So what next?

If you wish to apply for a place here at HOH 6th, you will need to complete our online application form.

This will go live on our website tomorrow, for those who are currently studying with us here at the Hundred of Hoo, you will receive an email with your application login details. For those who are new to us, you will register using the Academy website and create an Applica account. This application will require you to input your predicted grades as well as make your subject choices.

It is worth me saying at this stage that a unique feature of the offer here at HOH6th is the open choice that we offer to students. When you come to fill in the application form you will see that we have no 'blocked' subjects yet as some other sixth forms may be doing. This is because we want to be responsive to the needs of our students, and know that you Y11, may well choose very different combinations of subjects that last year's Y11.

When you come to making your application we will ask all students to choose 3 courses of study, and to also make a 4th reserve choice. When we construct the timetable we will block subjects based on pupil choice. We will endeavour to do our best to match for all students, it is equally important to say now that final curriculum will be dependent on subject demand, common combinations or 'clashes'. We would discuss this with you individually, if and when the time arises but we do work hard to make those as minimal as possible.

I have the pleasure of handing over to Mei Lin who has recently started as a year 12 with us in Atlas College to share her experiences so far of Level 3 study.

I look forward to working with many of you in the future as the class of 2027 and begin our journey to becoming the very best versions of ourselves. Together.

Pupil Experiences

Mei-Lien Low Chew Tung - Year 12



Hand over to Mr Dehaney

Director of Pastoral for Atlas College Mr Dehaney



Good evening, it's a huge pleasure to see you all here this evening and for us to showcase a Sixth form that we are so very proud of. Some of you might not know what it is that makes our time in Sixth Form different to the years in Education you have had already. Some of you may be here from an entirely different provider. For all of you, this will be an excellent opportunity for you to see what we do and what, we think, makes us such a great post-16 option.

Our job is to show you what makes this Sixth Form unique, and having already considered our celebrations, our pathways, our curriculum and now who we are as a Sixth Form. Ember, Mei Lin and Miss Pearce have already begun that discussion, and we have a group of exceptional Sixth Formers and staff who will be on hand to support your curriculum discussions shortly.

Sixth Form Life

Form Groups

Curriculum Input

Dress Code

Independent Study

Wider Academy



For us here at the Hundred of Hoo we now have our own college with 8 Sixth **Form specific tutor groups per college**. Our forms are a mix of year 12 and year 13 students which means that all of our sixth form students are able to build a positive community, it also means that from the moment you start Sixth Form here, you know what the progression route will look like, because you've heard and seen the experiences of those that have been there before, and you had members of your form discussing and sharing their Year 12 experiences. It makes you better prepared and more able to better cope with that transition.

Our Sixth form is underpinned by an exceptional Pastoral team, highly effective teaching and **curriculum input** that centres on progress for all, as well as the year on year improvement to Academic outcomes. Students will have a timetable of just their chosen courses as well as timetabled Independent study time. We also have a PSHRE programme specifically designed for Post-16 ensuring students develop an understanding of the world around them that is age appropriate and relatable to their daily lives and prepares them for the future personal and academic challenges ahead.

Within our vision to ensure that every student is able to become the best version of themselves, is the awareness that regardless of the chosen route; A Levels, employment, an apprenticeship, or university, after which, each and every student will be within employment at a time in their lives. With this in mind, the Sixth Form time encourages the awareness and skill of how to be able to manage and self regulate

effectively during **independent study** time as students do not typically have a full day of taught lessons; they will have time in one of our dedicated study spaces to complete their academic work. Our Sixth Form has a smart office wear **dress code** that creates a sense of pride and professionalism that means any one of our students could finish their school day and go straight to an interview, as well as being inspirational role models to our **wider academy** students.

	Year 12	Year 13
Term 1 Beginnings	<ul style="list-style-type: none"> Introduction to courses, Meet the Tutor evening. Unifrog sign up. 	<ul style="list-style-type: none"> Assessments in class PPE 1
Term 2 Aspiration	<ul style="list-style-type: none"> First assessment opportunities Flexi arrangement for p5 study 	<ul style="list-style-type: none"> UCAS applications made
Term 3 Excellence	<ul style="list-style-type: none"> Ongoing assessment Parent's Evening 	<ul style="list-style-type: none"> Coursework submissions BTEC exams and PPE 2
Term 4 Achievement	<ul style="list-style-type: none"> Academic coaching begins with students Virtual supporting parents with University and Student Finance 	<ul style="list-style-type: none"> Apprenticeship applications begin
Term 5 Perseverance	<ul style="list-style-type: none"> Ongoing assessments Post-18 planning starts 	<ul style="list-style-type: none"> Final exams Sign off from courses.
Term 6 Celebration	<ul style="list-style-type: none"> End of Year exams. BTEC exams. End of year Progress Meetings with students Work Experience 	<ul style="list-style-type: none"> Final exams Graduation

At the Hundred of Hoo Sixth Form we take pride in the extensive support we offer our students within the Academy, being able to draw upon a range of professionals to be best able to support our students. Our website gives greater detail to each of the qualifications on offer from our broad range here at Hoo.

The reality of KS5 is that we begin and complete the majority of our Academic study within the first year. Year 12 allows us 6 terms of input, with Year 13 seeing that final and external examinations begin as early as April for the creative subjects, and May for the majority of our subjects. BTEC subjects typically have a range of exams as early as Term 6 of Year 12. This means that for us, every day, every week, every term really does count. A significant part of the work we do our Hundred of Hoo Sixth Form is to establish the WHY students are accessing A Levels so that we can guide our community towards their best version of themselves.

Ultimately, you will be working towards successful employment, which means **WE** work with this in mind, preparing our students for the world of work. We consider social and professional understanding of the expectations of young people within the workplace.

Higher Education is a popular choice within our sixth form, a greater number than the national trend; we ensure all students are best able to prepare for any of their chosen destinations, in addition to supporting our students to be ready to be the best versions of themselves in any future employment.

I would like to take this moment to give you some final advice year 11. Tonight as you explore subject options do not only consider the individual subjects you are interested in, but also to consider what this means as a combined two-year study and as a trio of subjects, and, importantly how they combine, as well as considering how you are in a Sixth Form that will support YOU as an individual. Where you can be happy, confident and successful to be able to become the best version of yourself in a supportive, but more independent environment of study.

How will the subjects you study support you in your aspirations for life after Hoo? For those who are already thinking about University subjects that you want to study, have you researched if your chosen degree course has any required subjects? For those who wish to move into the workplace and undertake Apprenticeships, or Apprenticeship Degrees for example, how will your chosen A Level subjects compliment your field of work?

Most importantly, are these subjects you enjoy? Are they subjects you are excited by?

It is not only the curriculum time that you will spend studying these subjects, it will also be your Study Periods, your home time, your half term work and your examination preparation. Your teachers love your subject, and our drive and passion is something we share with you. Sixth Form, and post-16 is about choice, and **our** shared commitment as a school to you and your future.



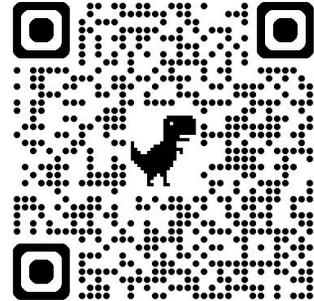
Thank you

We invite you now to move to around the Academy and visit our Department leaders and current students to find out more about our Sixth Form and the courses you would want to be undertaking, take the time to read through the subject information on our website and take note of those that may be of interest. I urge all of you to visit our KS5 library to see the study space dedicated to Sixth Form during their independent study periods.

Spend some time having conversations as a family, with our Staff and Sixth Form Leadership team, as well as current students to answer questions as you begin to have them, or, you are able to use the questionnaire that you will be asked to complete as you leave with requests for any additional support.

Thank you, once again for your attendance this evening and please take every opportunity to gain the information you need to make a successful start on your new pathway. I look forward to welcoming you in September, as **our** Class of 2027.

CLICK FOR MAP ON FINAL SCREEN FOR EVERYONE



Tonight's route and QR code for direct link to our curriculum pages