



Leigh Academy
Hundred of Hoo



Secondary Prospectus

Aspire | Achieve | Excel
More than just Educated!

Leigh Academy Hundred of Hoo is part of Leigh Academies Trust



Leigh Academies Trust is one of the country's largest and most-established multi-academy trusts operating across Kent, Medway and South East London. It contains primary, secondary and special academies and is highly inclusive and successful. Our mission is to deliver "education for a better world" by ensuring that young people in our academies have an excellent start in life regardless of their background or ability.



Our Values

We care -

about our pupils through our human scale approach to education, our staff and their well-being and the communities that we serve, driven by our high ideals and strong moral values.

We have boundless ambition -

to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

We work together -

as one team in the belief that we are greater than the sum of our parts. We foster an enterprising culture through collaboration and in close partnership with industry and other educators.

We keep getting better -

using our 'can-do' attitude towards continuous improvement and innovation.

For admission enquiries telephone:
01634 251443 or email: admissions@hundredofhoo.latrust.org.uk



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Welcome



‘Leaders’ clear determination and unwaveringly high expectations ensure a culture of continual improvement.’

Ofsted, July 2018

Aspire | Achieve | Excel More than just Educated!


I am delighted to welcome you to Leigh Academy Hundred of Hoo. We combine good manners and etiquette with 21st Century innovation and creativity to ensure our pupils are more than just educated, they become globally minded citizens who will be empowered to change their own lives and the lives of those around them. The ethos created within our community is based on the values we promote; **aspire** to the very highest standards, **achieve** to the best of our ability and **excel** in all that we do. I genuinely care about the life chances of all young people, and as the Principal of Leigh Academy Hundred of Hoo, I find the prospect of being instrumental in raising aspirations and attainment in this community enormously exciting. I am proud to work in education and believe that at the centre of everything we do is the individual child.

Leigh Academy Hundred of Hoo is a Middle Years Programme (MYP) candidate school and we approach learning, teaching and living in the spirit of the International Baccalaureate, appreciating that academic learning is very important but not the only measure of success. We provide a curriculum that challenges students to solve problems, show creativity and resourcefulness, but also to act with integrity and participate actively in our community.

At Leigh Academy Hundred of Hoo we have high expectations of our pupils, hence we are a well disciplined academy, where pupils thrive in a culture defined by mutual respect and good behaviour. Pupils should all wear the correct uniform and be fully equipped for learning, they should have excellent attendance and arrive on time. We see parents and carers as our partners and work closely with families to secure the best possible outcomes for their children. We believe passionately that education transforms lives, that there is no ceiling to achievement and we are extremely proud of the academic progress that our pupils make. Our results improve year on year and are a testament to the collective hard work of pupils, staff and parents. We have uncompromising aspirations for all of our pupils, and will work relentlessly to allow every pupil to reach their potential within a nurturing community. Every pupil matters; every pupil can achieve; every lesson counts. Through innovation and creative thinking, we will work tirelessly to ensure that every child leaves secondary education with all the skills required to lead a productive, successful, and most importantly, a happy adult life.

We look forward to welcoming you as members of our academy family.

Mr Carl Guerin-Hassett
Secondary Principal



‘Our values
decide our
character;
our character
decides our
value.’

James Kerr

our VISION

At Leigh Academy Hundred of Hoo, we will combine good manners and etiquette with 21st Century innovation and creativity to ensure our pupils are more than just educated, they become globally minded citizens who will be empowered to change their own lives and the lives of those around them.

To achieve our vision the Academy will provide:

- 1 An IB influenced curriculum, and a culture of mutual respect and acceptance with pupils moving onto their next steps with the skills and values to set them on the path to achieve their dreams.
- 2 Staff that are good role models, who inspire through a love of learning and are motivated to make a positive impact on each other's lives. Together, we will continually strive to remove the barriers to success and the fear of failure.
- 3 A strong partnership with parents and carers so that they share the same high aspirations for their child, where they are able to provide support in their child's learning and development; enabling their child to drive their own futures to greater success and shape our diverse community for the better.

our VALUES

ASPIRE to the highest standards.

ACHIEVE to the best of their ability.

EXCEL in all that they do.

‘Well-established learning routines support teachers’ high expectations for pupils’ conduct and engagement with their learning.’

Ofsted, July 2018

International Baccalaureate Middle Years Programme (MYP)

Leigh Academy Hundred of Hoo is a Middle Years Programme (MYP) candidate school and deliver this in Key Stage 3, and as such the Teaching and Learning follows the IB philosophy of:

- encouraging international-mindedness in our students, starting with a foundation in their own language and culture;
- promoting a positive attitude to learning by challenging our students to solve problems, show creativity and resourcefulness, and participate actively in our community;
- providing tasks and activities that allow our students to see the connections among the subjects themselves, and between the subjects and real issues;
- supporting the development of communication skills to encourage enquiry, understanding and language acquisition, and to allow student reflection and expression; and
- emphasising, through the learner profile, the development of the whole student – physically, intellectually, emotionally and ethically.



Within the Middle Years Programme at Leigh Academy Hundred of Hoo students will experience:

Teaching and learning in context

Students learn best when their learning experiences have context and are connected to their lives and the world that they have experienced. Using global contexts, students explore human identity, global challenges and what it means to be internationally-minded.

Conceptual understanding

Concepts are big ideas that have relevance within specific disciplines and across subject areas. Students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically.

Approaches to learning (ATL)

A unifying thread throughout all MYP subject groups, approaches to learning provide the foundation for independent learning and encourage the application of their knowledge and skills in unfamiliar contexts. Developing and applying these skills help students learn how to learn. The ATL that are developed are; Communication, Social (Collaboration), Self-Management, Research and Thinking.

© International Baccalaureate Organisation 2018





Our Colleges

The Academy is organised into 3 Colleges - Athena, Forseti and Neptune. They are named after Gods and Goddesses from Roman, Greek and Norse mythology; they were chosen due to their links to location and vision.

Each College provides pastoral care for approximately 90 students from each year group, led by the Head of College, who is supported by Assistant Heads of College, Director of Pastoral, Pastoral Support Manager and a Student Service Manager. Students

in year 7 to 10 are placed in mixed ability and age form groups and have dedicated form time each day where they follow our excellent pastoral curriculum. In year 7 and 8 students are taught in College class sets, with all students accessing the same academic and pastoral curriculum.

Leigh Academy Hundred of Hoo actively encourages the competitive element of inter-college competitions through termly events that are linked to all aspects of the Academy life.

Neptune College

Named after the Roman God of the Sea, this is poignant to our community as the Hoo peninsula is surrounded by The River Thames and Medway. He also had the ability to speak with all sea creatures which links to the language acquisition within the MYP, which provides students with the opportunity to develop insights into the features, processes and craft of language and the concept of culture.

Athena College

Named after the Greek Goddess of Wisdom and sponsor of arts and strategy. Athena was always depicted with the 'owl of Athena', which was her source of knowledge. This Goddess was picked as it links to our 'knowledge rich' curriculum.

Forseti College

Named after the god of justice and reconciliation in Norse mythology. This God links well with our IB learner profile attributes in developing principled and self-regulated students.

Year 7 Transition

Moving from Primary School to Secondary School is an exciting time in a young person's life but we also understand that it comes with its own challenges. Moving to big school signifies greater independence, a brand new world of opportunities, new teachers, new subjects and new friends! At Leigh Academy Hundred of Hoo we have designed a bespoke programme to support students through this time and help settle them quickly into academy life.

Our transition programme is designed to support pupils develop emotionally, socially and academically. Throughout the process our SENCO and Transition Lead meet with each individual primary school to discuss each and every pupil that will be moving to us. As a result of these meetings specific pupils are selected to attend at least one additional transition day based on their individual pastoral support need.

When visiting primary schools we also use this opportunity to meet the pupils and answer any questions that they may have. Pupils complete a 'worry survey' during this meeting and the results of this are used to target individual support alongside addressing generic concerns that are prevalent across the whole cohort. As part of our 'Healthy Minds' curriculum offer in PSHRE these concerns are addressed and pupils retake the 'worry survey' after Christmas to demonstrate the progress they have made since joining the Academy.

'Well-established learning routines support teachers' high expectations for pupils' conduct and engagement with their learning.'

Ofsted, July 2018





OUR CURRICULUM

Intent

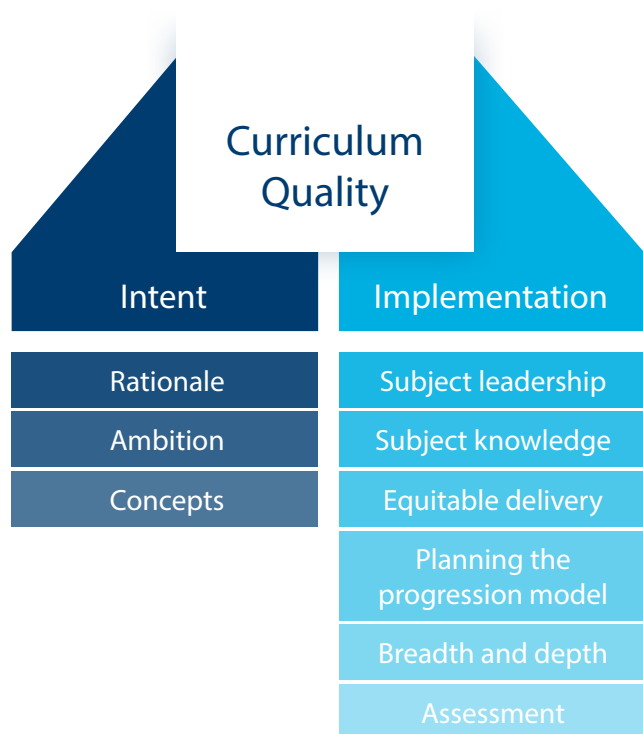
We believe that pupils deserve a curriculum that enhances their life chances and enables social mobility and equality. There is a real breadth of courses being accessed across all key stages, ensuring the needs of all pupils are met so they can access their first choice next steps. Teachers not only plan vertically within a subject but make clear cross-curricular links between subjects to ensure pupils apply their knowledge and skills across a range of topics and between disciplines including links to Literacy, Numeracy, PSHRE and fundamental British values. This creates a balanced curriculum which provides rich opportunities for pupils to develop a range of skills, depth of knowledge and opportunities to explore career pathways through schemes of work.

Implementation

The implementation of the curriculum is the way in which the intended subject content and skills are delivered and taught in lessons. At Leigh Academy Hundred of Hoo highly effective teaching is achieved as a result of our competently skilled teachers incorporating their understanding of the neuroscience of how children learn, alongside their expert subject knowledge to design high quality learning experiences for pupils of all abilities.

The learning journey for our pupils encompasses regular memory retrieval tasks to improve retention of knowledge over time, teacher led instruction that is skilfully delivered to reduce cognitive load and opportunities for deliberate practice to apply knowledge followed by high quality feedback to master learning before moving on. Lessons also provide regular opportunities to develop literacy and numeracy skills, in addition to pupils' digital skills through the use of chromebooks at appropriate times.

Our pupils can expect that teachers will use adaptive questioning to probe their understanding and will provide ongoing feedback both verbally in lessons and on milestone assessment tasks, to which pupils pro-actively respond, making rapid progress. The high quality of teaching across the Academy is maintained through a philosophy of ongoing coaching, combined with training, to implement successful teaching strategies gleaned from evidence based research.



1:2:1

Chromebook for Learning Scheme

The Academy has moved into a new era where all pupils are provided with their own personal 1-1 device. Whilst some form of digital technology and blended learning has been present in the Academy we are now ensuring that our teaching and learning pedagogies are embedding this effectively.



‘By digital technology we mean the use of computer and technology assisted strategies to support learning within schools. Approaches in this area vary widely, but generally involve: technology for students, where learners use programmes or applications designed for problem solving or open-ended learning; or technology for teachers, such as interactive whiteboards or learning platforms’.

Education Endowment Foundation (EEF)

For more information about EEF please visit the [further information page](#).

Providing pupils with personal 1-1 devices introduces a new strand to our digital technology strategy where teaching approaches and pedagogies will be enhanced and more effective learning opportunities created. Pupils having their own devices can extend and broaden pupils' learning environments beyond the classroom, without limitations, to a 'learn anytime, learn anywhere' philosophy.

The implementation of digital technologies and use of applications for teaching practitioners are equally broadened, further enhancing the delivery of a broad and balanced curriculum. Opportunities for practitioners to deliver a more cohesive, blended learning approach can be strategically implemented to further differentiate learning, creating more personalised experiences that incorporates pupils to become more digitally able and independent. Providing pupils with the facilities, resources and knowledge to learn via electronic and online media, as well as traditional face-to-face teaching, will ensure that we maximise the best of both aspects to ensure greater personalisation and supporting pupils to become more well rounded learners ready for the next step in their chosen pathway. Students who are adept to using technology throughout their learning and education journey at the Academy will be prepared for Further and Higher Education and to enter the workplace of choice and it will equally prepare those who are keen to study more specialised courses or careers where technology is the focus.

Our digital vision extends to developing our practitioners competencies with digital applications and technologies whereby they have all secured their Google Level 1 certification and those whose role and responsibilities, and some who aspire to, achieve the Google level 2 certification. Creative learning opportunities will be developed by teachers who are technologically minded and digitally skilled and this will be embedded as part of a timely and appropriate CPD programme.



Home Learning

Independent study tasks are set to improve pupils' retention of key information and to provide opportunities for pupils to master the key skills needed to be successful. It also provides teachers with the raw material to undertake diagnostic assessments that feed into our monitoring and progress tracking system. We ask your parents to oversee the home study that you have been given and to support you to ensure it is completed by the deadlines set.

Independent Study allows you to:

- practise and reinforce skills covered in class;
- research for information and develop connected skills;
- give further opportunity to practise exam-type questions; and
- develop retention of key content required.

All Year 7 and 8 students will be given a knowledge organiser booklet at the beginning of each term. Teachers will set independent learning tasks based on specific sections of the knowledge organiser and then students will undertake a low-stakes quiz in lesson on the following week.

Homework

We aim to foster a culture where students and parents value homework and understand its contribution to students' success, to support and encourage students to develop independent study skills, organisational skills, time management and self-discipline.

Enrichment and Extracurricular opportunities

At Leigh Academy Hundred of Hoo, we not only value education in the classroom, we believe our experiences define us. Pupils should be given a wealth of opportunities, alongside activities that they have the right to experience. Each and every year pupils spend at Leigh Academy Hundred of Hoo they will develop new skills, make new friends and be involved in life-affirming experiences. Every young person will have an entitlement to rich and fulfilling experiences both inside and outside of the academy walls.

Throughout their academy career, pupils will be entitled to attend a variety of trips. The cultural development supported by trips, along with their academic benefits, ensures that trips are a vital aspect of our young people's growth and progress. The academy offers a range of trips both locally and abroad. We truly embrace the fact that pupils' learning is not confined to the classroom, but truly happens in any and every aspect or walk of life.

Alongside trips there are opportunities within the academy including clubs in Science, Art, Textiles, Cookery, Young Writers, Board games. They can also take part in the Choir, Rock school, Stage productions, Variety performances, student leadership and sports.

We are an academy with a proud sporting heritage. Our committed staff body gives every pupil the opportunity to participate in a plethora of activities at lunch time and after school. Taking part in sporting activities has benefits beyond improved fitness; communication, team-work and leadership are just some of those other benefits.

Careers Education and work-related learning

During their education pupils have access to careers education, information, advice and guidance. Our academy follows a structured careers programme which supports pupils to develop skills and attributes to prepare them for their future lives. Our students all have the opportunity to have a careers interview at any stage of their education.

All pupils undertake key careers and work-place learning in a variety of ways:

- gaining knowledge and understanding of career opportunities and future career pathways;
- developing personal skills and qualities;
- exploring, developing and managing their own future career aspirations; and
- developing employability skills.

We provide a comprehensive programme for all year groups, from the age of 4, delivered through lessons, workshops, talks and trips across the curriculum. Our programme is progressive and includes activities that will cover self-development, career exploration, career management and explores further and higher education options and opportunities. Our careers education also ensures that we are meeting each of the 8 Ofsted and Gatsby Benchmarks.


Our students progress to highly regarded and prestigious destinations: whether continuing in education; entering the workplace directly; undertaking highly competitive apprenticeships; or first choice university. The careers section of the website clearly outlines our students' entitlement and the timescales of the careers education.

Post 16

Post 16 students benefit from the extensive range of academic and vocational courses that exist within the secondary academies at Leigh Academies Trust.

Enrichment opportunities including volunteering, travelling in the UK and abroad and cross Trust collaboration allow our students to develop leadership and other skills prized by universities and employers.



A young woman with red hair is holding a lava lamp. The lamp has a black base and a clear glass body containing a black liquid with glowing pink and white light patterns. She is looking at the lamp with a slight smile.

‘Staff manage pupils’ behaviour well, using clear and consistent routines.’

Ofsted, July 2018

‘Teachers structure pupils’ learning in a way that removes barriers and develops confidence.’

Ofsted, July 2018

Reports, Assessment and Monitoring

The Hundred of Hoo enjoys increasingly improving standards of academic achievement. Our GCSE and A Level results in recent years have been the best in the academy’s history; this is reflective of the learning that pupils have undertaken throughout our robust, rich and carefully-constructed curriculum and of the expertise with which our teachers deliver this curriculum.

Every assessment opportunity is used meaningfully and purposefully to inform curriculum and teaching. The processes and procedures surrounding our Milestone Assessments and Blue Review Cycles ensure that we are quick to adapt curriculum planning and teaching to meet the needs of individual students, supporting rapid learning for all. Parents receive information about their child’s progress through comprehensive reports which are sent home three times a year.

MyChildatSchool (MCAS)

At Leigh Academy Hundred of Hoo we pride ourselves on our ability to work with parents and carers as partners and constantly strive to find further ways to communicate and share the details of your child’s learning and pastoral care.

We are proud to celebrate our parental information system, MyChildatSchool (MCAS), which strengthens this partnership.

Rewards and Praise

Our rewards system recognises and rewards student achievements and encourages students to exceed their targets. Successes are celebrated in weekly and end of term assemblies as well as via our newsletters, social media and through displays around the academy. Our inclusive ethos recognises achievements in all areas; academic, vocational, sporting, enrichment and charitable or community service.



Special Educational Needs and Disability Support

At Leigh Academy Hundred of Hoo we pride ourselves on the ability of all our students to flourish regardless of any potential barriers they may face. Our students are encouraged and supported through a range of interventions and staff, to fulfil their academic potential. Our Students are individuals and we work to tailor a support plan alongside the student, parents and staff, that is bespoke and closely monitored to track progress.

St Werburgh Centre for Autism

Leigh Academy Hundred of Hoo contains a specialist provision for students on the Autistic Spectrum. The St Werburgh Centre (SWC) is not a separate provision as we believe in a fully inclusive education, **our SWC pupils follow an integrated model where they attend mainstream lessons but have access to a brand new centre to support their personal development.** Within this provision each student has an Educational Health Care Plan (EHCP), whose primary need is identified as ASD. Students are supported by specialist staff within our new purpose built provision which comprises of six classrooms and access to a number of quiet rooms that students can use. Students are able to use their own open space, separate from the main Academy playground.

‘Teachers’ carefully structured planning enables pupils to access their learning successfully and removes barriers to their engagement.’

Ofsted, July 2018





Uniform

At Leigh Academy Hundred of Hoo we believe that high expectations around uniform and appearance form the basis of students to show pride in their learning, in the academy and in themselves. Consequently, students strive to achieve the highest standards academically, thus securing the best life chances.

Travel options

By contract coaches and service buses

If you live more than three miles from the school which Medway Council has designated as the nearest appropriate school, you can claim free transport to that school. Usually, you will be given a season ticket for public transport or offered a seat on a bus hired by the Council.

The distance is measured by the shortest walking route.

Young Person's Travel Pass

Medway Council run the Young Person's Travel Pass which allows students in Years 7-11 to travel on many scheduled bus services in Kent.

Further information is available on www.medway.gov.uk.

[Visit Medway Council's website](#)

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LAT Alumni

Leigh Academies Trust highly values the opportunity to keep in touch with former students. We are keen to foster a thriving community of ex-students who can bring their expertise back into their academy for the benefit of current students.

Utilising academy LinkedIn pages gives ex-students an excellent opportunity to network with old friends as well as keeping up to date with all the news and events from their academy.

All current secondary LAT academies have easily searchable pages ready for our alumni to engage with.

Once signed up, alumni have the opportunity to join our exclusive LinkedIn and Facebook Alumni communities, to network with old friends and to remain up to date with news and events from their academy.

Visit our page LinkedIn for the latest alumni news and to sign up for free today.

[Visit the LinkedIn website](#)



Leigh Academy Hundred of Hoo | Secondary



The Hundred of Hoo
Academy

Further INFORMATION

Please visit our academy website

[Leigh Academy Hundred of Hoo](#)

Virtual Open Event and Admissions information

Find out when our next open event is

[Visit our website](#)

Education Endowment Foundation (EEF)

Please visit the link below for more information

[Visit the EEF website](#)

Young Persons Travel Pass

Please visit the link below for more information from Medway Council's website

[Visit Medway Council's website](#)

‘Students in the sixth form make increasingly good progress over time. High-quality guidance and support prepare them well for the future.’

Ofsted, July 2018





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Aspire | Achieve | Excel
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LEIGH
Academies Trust

Education for a better world

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