

The St Werburgh Centre - A Specialist Resource Provision

The St Werburgh Centre provision is for students aged 11-16 with a primary SEN designation of ASC, with associated learning difficulties. The Centre is a Local Education Authority (Medway) Specialist Resource Provision, which is designed to meet the needs of the growing number of pupils with difficulties in communication and interaction. The provision currently offers an adapted curriculum, environment and teaching strategies to 55 pupils with an EHCP to ensure they achieve their full potential.

All pupils in the centre will continue to follow an integrated model, giving them the opportunity to attend mainstream lessons, however the centre will provide them with a short term alternative if they are struggling to access classes around the academy.



Admissions criteria

All students placed at the Centre will have an Education, Health and Social Care Plan.

Students will have a clear diagnosis of Autism Spectrum Condition and may also have one or more of the following:

- Attention Deficit Hyperactivity Disorder
- Dyspraxia
- Hypermobility
- Dyslexia (literacy)
- Dyscalculia (numeracy)

Pupils will have the potential to cope within an environment that is fully integrated with

the mainstream, with appropriate support.

Admission to the Centre is based on assessment of each individual student's needs. In addition to a diagnosis of ASC, each student referred to the Centre will be assessed by the Head of Centre to ensure that the student's needs can be met without detriment to the efficient education of other students attending the Centre or The Hundred of Hoo Academy. All applications should go through Medway SEN.

Referrals for placement at the St Werburgh Centre originate from:

- Year 5 Annual Reviews, where a student's need is deemed to match the criteria above.
- Parental preference of placement.
- Medway SEN Secondary Transfer Team together with referrals from other Local Education Authorities.

When admission is confirmed by Medway SEN Assessment Secondary Transfer Team, the Head of the Centre will liaise further with the primary or previous school prior to entry.

Prior to admission, students will be encouraged to visit the Centre and school with parents and will be offered the opportunity of attending an extensive transition programme in the summer term before entry.

Refusal of admission

The Centre does not admit students who would compromise the health and safety of the pupils and/or staff within the School or would compromise or disrupt the education of pupils already in attendance.

Staff in the SWC

- Mr Lee Webb - Assistant Principal: Director of SEND and Inclusion
- Miss Kate Cadman - Head of St Werburgh Centre

Form Teachers:

- Mrs D King (Year 7)
- Miss V Probyn (Mixed)
- Mrs E Walsh (Mixed)
- Mrs E Laxton / Mr J Whitlam (Mixed)
- Miss M Ribbens (Year 11)

Teaching Assistants:

- Mrs Evans
- Mrs Griffin
- Mrs Martin
- Mrs Sanger
- Mrs Norris
- Mrs Brown
- Mrs Turner
- Mrs Connelly
- Mrs Davis

Support offered by the SWC

The St Werburgh Centre operates an integration model and pupils are expected to be aiming for complete integration into the mainstream secondary school. The general expectation is that the level of integration will increase over the course of Key Stage 3 and into KS4 with a view to achieving independence at the end of statutory education.

Our staff deliver quality first teaching, monitored by middle and senior leaders as part of the regular review and observation cycle. The Head of the Centre is involved in ensuring that setting is appropriate to ability and need and will advise on the appropriate deployment of staff and resources. The Head of Centre is also responsible for ensuring that interventions impact positively in terms of outcomes for the student represent best possible practice and value for money. Subject, Pastoral, and Centre staff regularly report and present to the governing body who will question and challenge appropriately. This information is contained in our SEND/Inclusion Policy which can be found on the Academy website: <https://www.hundredofhooacademy.org.uk/provision/send/> .

Academically, KS3 pupils in the St Werburgh Centre are taught English, Maths, Science and Personal Development in very small teaching groups by our specialist staff. When students have integrated into the mainstream, students are banded and streamed according to ability and may have the added support of teaching assistants. At the end of KS3, St Werburgh students have access to a full range of option choices for KS4 courses and we always aim to support and guide their choices in line with their academic ability and their social and emotional needs.

We also aim to develop our students as fully rounded independent learners with the confidence and resilience to fulfil their potential. In order to do this we deliver a range of activities designed to enhance social, emotional and independent living skills. The St Werburgh Centre delivers a curriculum designed to accelerate the independent living and social and emotional skills of its students. In order to maximise attainment in external

examinations, we liaise regularly with examination boards to implement appropriate access arrangements.

We recognise that social and emotional support is equally as important as academic support. Therefore we aim to ensure that every member of the Centre knows our pupils well and the Head of Centre or Form Tutor will always try to meet parents when needed. In addition, Centre students also have access to an enhanced team of support. This team comprises:

- Assistant Principal: Director of SEND and Inclusion
- SENCo and Head of St Werburgh Centre
- Social Skills Coordinator
- The Engagement and Mentoring team
- MIND
- School Counsellors
- Emotional Wellbeing Team (formally known as ELSA)
- Sensory Circuits leads
- SEN lunchtime supervisors

All of these colleagues endeavour to work flexibly, outside of the academy day and during some holiday periods. In addition we liaise closely with specialist colleagues from the Disability Team, Medway Educational Psychology Team, The Owl Company for Speech and Language and Occupational Therapy and Kent Autistic Trust.

Furthermore, we also have access to the Leigh Academy Trust Education Psychology team. We are constantly reviewing our providers and currently our students who need more individualised provision experience curriculum delivery from Medway Youth Service. The Academy holds the ISQM (Inclusive Schools Quality Mark) which validates what we believe to be excellent inclusive practice. We also have access to a Dog Mentor and therapy dog.

We actively seek to ensure that all students build up their levels of independence. As a result St Werburgh Centre pupils are included in all activities including trips offered in the main school. All activities outside the classroom are individually risk assessed and where necessary resourced and supported to maximise the impact of the activity on all the young people who are participating. Trips are regularly used as rewards, to enhance social skills or subject knowledge and are seen as a valuable element of the curriculum. Additionally, the Centre students take part in rewards trips.

We regularly review and update individual provision maps which are evaluated for impact and to ensure value for money and the efficient deployment of resources. We implement Medway's banding system for SEND, which is scrutinised by the local authority and which can be subject to external and independent moderation. We are flexible in this process and

never attempt to ensure that “one size fits all”; our focus is to maximise achievement and enjoyment in learning for ALL of our students.

Transition

We aim to ensure that transitions are positive and will always implement a bespoke package. We involve all other appropriate agencies at other points of transition to ensure that the processes run smoothly and with good outcomes. We are always guided by the views of students and their parents/carers and aim to ensure that the transition is a positive experience for everyone concerned.

The Centre will make every effort to put in place the correct level of support prior to the student starting school. Meetings are held between the previous or receiving schools prior to the pupil joining/leaving. There are opportunities for meetings with parents of new Year 7 pupils to discuss the needs of their child prior to joining the school. Additional visits are also arranged for pupils with SEN who need extra time in their new school. Members of the Key Stage 3 Team visit new Year 7 pupils prior to them joining the Hundred of Hoo. Where appropriate the Head of Centre does additional visits to discuss SEN needs and sends Annual reviews of all Year 6 pupils.

Further information

We aim to be as accessible as possible.

For tours please contact Mrs C Kelly on 01634 251443 extension 465.

Alternatively, please email: swcparents@hundredofhoo.latrust.org.uk

